



The OOPS' Page for Warm~Ups & E~Journal Prompts

March Through June

March Week 1

- 1.) Key at least ten words that are [synonyms](#) for the word March
- 2.) Subtract the "M" from March. Key at least ten words that are [synonyms](#) for Arch.
- 3.) Read a story @ [Happy News](#) Summarize using one sentence
- 4.) Create, [Compute](#), Key a math problem using the numbers in your home phone number.
- 5.) [Search](#) to Find another school with the same name as your school. Key the city, state.

March Week 2

- 1.) Key at seven vocabulary words from what we studied last week.
- 2.) Look at the words from yesterday's list. Provide a definition for each.
- 3.) Read a story @ [Happy News](#) Summarize using one sentence
- 4.) Create, [Compute](#), Key a math problem using the numbers in your cell phone or school phone number
- 5.) [Search](#) to Find a map from your home to your school. Copy the link.

March Week 3

- 1.) Key at least ten words that are [synonyms](#) for the word Leprechaun
- 2.) Look at the letters in the word Leprechaun; key as many new words as you can from these letters.
- 3.) Read a story @ [Happy News](#) Summarize using one sentence
- 4.) Create, [Compute](#), Key a math problem using the numbers in your birthday.
- 5.) [Search](#) to Find the distance from your home to [Meteor Crater](#) in Arizona. Give the link and distance

March Week 4

- 1.) Key at least ten words that are [adjectives](#) relating to sports.
- 2.) To what event does "March Madness" refer? List the 5W's as your answer.
- 3.) Read a story @ [Happy News](#) Summarize using one sentence
- 4.) Create, [Compute](#), Key 3 math problems using only the number 9.
- 5.) [Search](#) to Find a map from your home to the [White House](#). Give the link

March Week 5 (or use for Early Finishers)

- 1.) Key at least ten words that are [synonyms](#) for the word "Said."
- 2.) View the words you listed yesterday. Format them in a table.
- 3.) Read a story @ [Happy News](#). Summarize using one sentence.
- 4.) Create, [Compute](#), Key a math problem using the #'s in your street address, zip code.
- 5.) Visit an [Online Zoo](#). Key at least 15 animal names and one adjective to describe each.

April Week 1

- 1.) Key at 4 things that are great about the month of April
- 2.) [Compute](#) how many days are left until the end of school.
- 3.) Read a story @ [Happy News](#) Summarize using one sentence
- 4.) Create, [Compute](#), Key 4 math problems using only the number
- 5.) [Search](#) to Find a map from your home to your school. Give the link

April Week 2

- 1.) This is tax week. List at least 10 things (not people, just things) that you find taxing.
- 2.) Not everything we buy has a tax on it. Find and key what items are nontaxable and what items usually are.
- 3.) This is a week where finding something free would be nice. Find the free throw stats on a basketball player, NBA, WNBA, college, high school. Name the player, list the free throw statistic and then find the probability that the player will make the next 3 free throws attempted.
- 4.) Find what year Americans began paying taxes. Key the words in the acronym IRS. Do other countries pay taxes too? List at least four country names and the link from your research.
- 5.) Tax week is over! YAY! But some people did not pay on time. They procrastinated. Find and key the definition of procrastination. What kinds of situations cause you to procrastinate?

April Week 3

- 1.) 100 million trees are destroyed each year to produce junk mail. ([Source](#)) List at least three ways to reduce junk mail *or* draw something that can be made from recycled junk mail.
- 2.) If 25% of US families used 10 fewer plastic bags a month, we would save over 2.5 billion bags a year. ([Source](#)) How many bags would be saved if 35% of US families used 10 fewer plastic bags per month? Supply your answer and compose one more math challenge like this one.
- 3.) Please compose at least two "Green Resolutions" [Green resolution samples](#)
- 4.) Take the word "Recycling" and key as many smaller words as you can from it.
- 5.) List as many things as you can that can be recycled or reused.

April Week 4

- 1.) [Barbara Park](#) wrote the Junie B. Jones children's book and her birthday is April 21. How many total books has she written?
- 2.) How many books have you read this year? Have you read more books or webpages? Ask two friends and record their answers.
- 3.) Think & Answer: "Today will be a success for me if..."
How many years did our [Civil War](#) last?(give the years).
- 5.) Study these [Civil War Graphs](#). Pick one and write a 1-sentence summary of the data you see. Be sure to compare North and South and write one equation based on the graph you choose.

A warm-up (also called icebreaker/bellringer) as students enter the classroom is a great way to set the day's learning objective or help transition from one content area to the next. Warm-ups also grab 3-6 extra minutes of instruction time.

Warm-ups may be graded for completion, or pass/fail to maximize your time, but hold students accountable. For **MORE** Warm-Up Ideas, See [Daily Activities](#) and [100 Days of Technology](#)" at the [OOPS Website](#)

E~Journals take traditional spiral notebooks and give them a digital jolt. Students key data/prompt/answer in software such as MSOneNote, MSWord. They may also email their completed entries weekly, once a grading period, etc...



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May Week 1

- 1.) If you were a robot, and I knew but you didn't, would you want me to tell you?
- 2.) Guess in what year the word "robotics" was first used.
Give a reason for your prediction.
- 3.) Read the the [Three Laws of Robotics](#). Which one is unnecessary and why?
- 4.) Was your prediction yesterday correct? Go [here](#) and find out!
Are you surprised at the answer?
- 5.) Read and finish this dialogue
Add a line each for Wolowitz and Sheldon.

May Week 2

- 1.) This week's Warmups are about waiting. Key at least ten words that are [synonyms](#) for the word "waiting."
- 2.) Have you ever waited until the last minute to do something? What/When was it?
- 3.) List at least 5 bad situations to wait until the last minute.
- 4.) Now, for balance, list at least 2 situations when it is smart to wait.
- 5.) Key your advice to someone regarding what to do when waiting in line.

May Week 3

- 1.) What kind of computer do you like *best*? Mac/Windows/Other? Why?
- 2.) What are at least 5 things you like about computers?
- 3.) What are at least 5 things that you do not like about computers?
- 4.) What kind of rules do you have when someone uses your computer?
- 5.) What is your favorite website right now?

May Week 4

- 1.) Jazz is both a "Team" and a "Music." Explain
- 2.) What is [scat singing](#)?
- 3.) Reread [yesterday's article](#) and list at least two things from that you did not know
- 4.) Click on [the timeline](#). List one year and tell what happened in Jazz History in that year.
- 5.) What instruments do you think of when you hear jazz?

May Week 5 (or use for Early Finishers)

- 1.) Read and solve each of these [math poems](#). Can you write your own math poem?
- 2.) In your opinion, can a sentence be a poem? Why or why not?
- 3.) Read these samples "[The Red Wheelbarrow](#)" "[When You Are Old](#)" "[The New Dog](#)"
What do these poems have in common?
- 4.) Choose one of the following pictures and write at least six descriptive words specifically about the colors you see. [Cape May Lighthouse](#)
[Horse swing](#) [Snowy Woods](#) [Maple Tree in the Spring](#)
- 5.) Read 4 or 5 color poems written by 3rd graders at [this site](#) Which one do you like best?
Try adding a line anywhere in one of the poems.

Last Week of School Warm-Ups (since this date varies across the US, use according to your calendar)

- 1.) What has been your most favorite thing you have learned this year?
- 2.) What surprised you about this school year? What would you still like to learn?
- 3.) Who especially helped you this year that you would like to thank. (may be an adult or fellow student)
- 4.) What are your summer plans? Create your Summer To Do List with at least 4 items.
- 5.) Reread yesterday's list. What would you like to add?

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